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| <p>LITERACY</p>  | <ul style="list-style-type: none"> • Create a word wall of geography-based vocabulary from the AC glossary. • Provide a range of informational, persuasive and imaginative texts relating to countries around the world. • Incorporate different texts into reading and writing lessons, including travel brochures, recounts and 'A day in the life of ...' stories. |
| <p>NUMERACY</p>  | <ul style="list-style-type: none"> • Compare the sizes of different places, including area, population and population density. • Incorporate directional and positional language, grids and coordinates, scale and distance into mapping activities. • Incorporate temperature into weather and climate activities. |
| <p>ICT CAPABILITY</p>  | <ul style="list-style-type: none"> • Use online mapping tools, such as Google Earth™. • Incorporate online research into activities. • Display QR codes that link to reliable websites or videos for further research. • Allow students to use the ShowMe™ app to create oral descriptions, explanations or recounts. |
| <p>CRITICAL AND CREATIVE THINKING</p>  | <ul style="list-style-type: none"> • Encourage students to evaluate information sources for validity and reliability. • Structure lessons using inquiry-based learning to develop student inquiry skills. • Encourage students to apply familiar concepts and skills to less familiar contexts. |
| <p>PERSONAL AND SOCIAL CAPABILITY</p>  | <ul style="list-style-type: none"> • Discuss the factors that shape our personal identity, including place, cultural and national heritage. • Use group-learning activities to develop personal and interpersonal skills, including communication, empathy, teamwork, negotiation and conflict resolution. • Encourage family and community members to share information and perspectives about different places. |
| <p>ETHICAL UNDERSTANDING</p>  | <ul style="list-style-type: none"> • Compare expectations in different countries to Australia. For example: young children in other countries who work instead of attending school. • Develop ethical concepts such as equality, respect and fairness while examining the lives of people around the world. • Examine shared beliefs and values among students and people from other countries. |
| <p>INTERCULTURAL UNDERSTANDING</p>  | <ul style="list-style-type: none"> • Incorporate activities to learn about the diversity of the world's places, people and their lives, cultural practices, values, beliefs and ways of knowing. • Incorporate activities to highlight different people's perspectives. • Discuss Australia's connections with other places for economic and political purposes, including trade, protection, environmental welfare and tourism. |